

DAILY SCHEDULE

Leader's Guide: TM1-3

Lecture time: 30 min.

Discussion time: approx. 60 min.

Lecture handling instructions

- This is lecture #4 in a series of 4.
- Watch this DVD lecture ahead of time.
- You need to watch the lecture once alone with the discussion questions in front of you to gather the necessary answers directly from the lecture.
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Leader's Oral Opening Comments

- Remember: "Attentiveness, Obedience, Orderliness, Diligence." These character lectures all come into play with making a daily schedule. God the Father had and has things well planned — what a model for us.

Leader's Oral Closing Comments

- A long range plan is easy; a daily schedule is difficult. The most difficult part? Being obedient, then comes being orderly, after that it is attentiveness and finally the task ends with diligence.
- Making a schedule is following God the Father's example; following the schedule is being obedient like Jesus the Son, Phil 2:8. — you want to be like Jesus?

Discussion instructions

- After the lecture finishes, instruct everyone to remain in their seats and you will lead the discussion from the front. Make sure that you are familiar with the discussion questions and prepared with an answer for each that comes directly from the lecture. Follow-up this initial discussion with 30 minutes for each person to fill out one daily schedule. Help them to pick one realistic day for their following week's work — with a commitment to obey it next week at home.
- Following the individual preparation of their daily schedule lead the second part of this Large Group discussion based upon two questions: a) What did you really like about this, what was exciting, helpful, a blessing, etc? b) What was difficult, unpleasant, uncomfortable, etc.

Prayer instructions

- Give each person a completed version of "student sample" and have them lay it on a chair in front of them, kneel down to pray. With their eyes open they should ask the Lord for insight, desire and practical application of what is presented in front of them.

Pass-out material instructions

- Now a days we are so fortunate to have electronic helps. We have an App prepared for you to use later on your phone when you are home. For now we begin with a paper version so we can all study the same items and discuss it together. Together we will discover how to do this the best way.
- To each pass out both the completed Student Sample and the blank Daily Schedules during the lecture oral introduction.

Practical assignments

- Who is excited about trying this at home? Who is willing to try it? I have blank copies of Daily Schedules here. Who wants some?

Supplemental materials TM1-6SM

- Give *Daily Schedule* to each student as well as a Student Sample